



INCORPORATE **NON-FORMAL**
METHODS INTO LANGUAGE
EDUCATION FOR ADULT
IMMIGRANTS

Results leaflet

09/2015 - 08/2017



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Main project's results and outputs

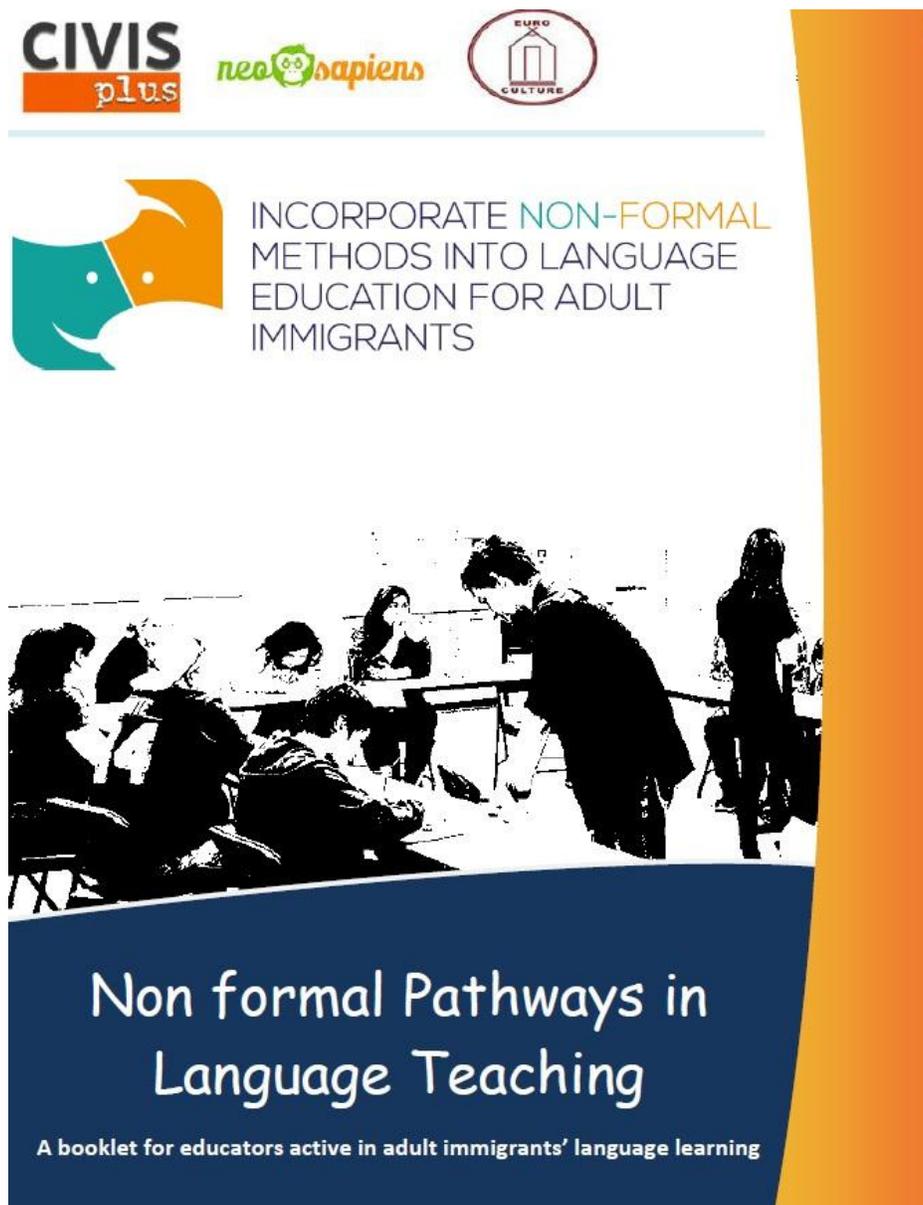
Through the successful implementation of the project the following main output was created:

The booklet “**Non formal Pathways in Language Teaching**”

In this booklet, one can find useful information about:

- ✓ Adult education
- ✓ Immigrants/ refugees as learners
- ✓ Non formal learning methods
- ✓ Language teaching
- ✓ Practical, educational non formal learning activities

Please, download the booklet at <https://nonformalmethods.wordpress.com/intellectual-output/>



Moreover:

- **6 focus groups** were implemented which involved 49 people active or willing to work in the field both in formal and non-formal education. During the focus groups and through participatory activities the participants discussed the dynamics of using non-formal learning methods in adult training and language teaching as well as the possibility of strengthening the traditional curricula by incorporating non formal learning methods.
- **24 workshops** took place and 104 educators discussed about the topic and created in total 40 practical language teaching activities. 30 of them were selected, updated and improved and are presented in the booklet's part 3.
- **41 meetings** with educational bodies and relevant organizations were implemented in order to discuss about the use of non- formal methods in language teaching and especially when adult immigrants are the learners. Best practices, methodologies, opinions and concerns were shared during these meetings and were incorporated in the booklet.
- **6 training courses** were implemented and 92 people were trained on the content of the booklet. Special emphasis was given on the application of the 30 practical teaching activities.
- The project's participants stated that they have **a better understanding of non-formal learning methods**, they have more positive views towards them and they have increased their skills on applying such methods.
- The project's participants (educators working in formal or non-formal education) stated that they have **well cooperated** with each other and they better understand each other.
- The project achieved a **general sensitization** around the educational needs of adult immigrants and their inclusion in the society.
- The use of the booklet will contribute to the **modernization of the learning process** and the provision of high quality learning experiences to adult immigrants. Improving the teaching process by enriching it with non-formal learning activities will make it more attractive, more participatory and effective.

About

“Incorporate Non- Formal Methods into Language Education for Adult Immigrants” was a strategic partnership in the field of adult education in the context of the European program “Erasmus Plus” that started in September 2015 and will be completed in August 2017. Its overall aim was to improve the quality of teaching a foreign language to adult immigrants/refugees by incorporating in the teaching process non formal learning methods.

The idea of the current project was based on two main facts:

- The first asset that an immigrant/refugee needs upon his/her arrival in a new country of residence and the lack of which is a key factor that hinders his/her inclusion, is the knowledge of the spoken language in the host country. Knowing the language of the host country is a prerequisite for survival, interaction with the local community, education, employment and integration.
- Non formal learning methods are gaining more and more recognition and are indicated as highly effective means of acquiring knowledge and skills. Their use can offer a more innovative, targeted and participatory learning process that can develop simultaneously varying learners’ abilities and skills.

In this context, the project aimed to:

- 1) Promote peer learning among people offering or organizing language lessons for adult immigrants in formal and non-formal education.
- 2) Improve the skills of educators already working in the field or wishing to work, on practicing non-formal learning methods.
- 3) Create a booklet with guidelines for educators and practical activities that can be incorporated in language teaching for immigrants.
- 4) Change perceptions about the validity of non-formal learning methods.

During the project a booklet with useful information on the application of non-formal teaching methods in language teaching for immigrants was created. It came as a result of various activities such as focus groups, workshops and meetings with organizations and educational bodies in which educators discussed the topic and exchanged opinions and practices. When all this information was gathered the working groups undertook a research on the topic and drafted the final booklet, based on the reports of the previously mentioned activities and the new data from their research. The booklet was tested before its final publication and adjustments were made based on the opinion of the educators and the learners. Events and meetings for presenting the booklet were held as dissemination measures while training courses trained the target group on the booklet’s content.

One can find more information about the project activities at
<https://nonformalmethods.wordpress.com/>